



*Caring, sharing and trying our best*

**Chapel End Infant School  
& Early Years Centre**



**Evidencing the Impact of Primary PE  
and School Sport Premium  
2020-21**



Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Bronze Award from the Youth Sport Trust</li> <li>• As part of our membership of the Waltham Forest School Sports Network we took part in every available event.</li> <li>• Teachers working alongside professional coaches and participating in CPD for sports specific coaching.</li> <li>• Profile of the importance of PE to develop healthy active lifestyles raised across the school through events/activities organised by PE coordinator and Leyton Orient Sports Coach</li> <li>• Raising attainment via Physical literacy.</li> <li>• Sporting success celebrated in assemblies, Twitter and in the school newsletter.</li> </ul>	<ul style="list-style-type: none"> <li>• Further develop the quality of Gymnastics, Games and Dance learning and teaching through resourcing, training and staff development.</li> <li>• To embed the Daily Mile into the school day.</li> <li>• To continue to expand the number of staff who have access to sports specific CPD.</li> <li>• To continue to expand the number and frequency of all children taking part in competitive sport. Develop half termly intraschool events (as COVID-19) is restricting opportunities for interschool events.</li> <li>• Investment in outdoor physical activity equipment.</li> </ul>

Academic Year: 2020/21		Total fund allocated: £17,760		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £9,831 55%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>2 hours of high quality PE during Curriculum time for each child per week.</li> </ul>	<ul style="list-style-type: none"> <li>Release coordinator 0.5 days per ½ term to monitor quality and PE provision.</li> <li>Leyton Orient Sports Coach support in 50% of PE lessons to raise engagement in physical activity.</li> <li>Gymnastics, dance and games training and development programme embedded across Reception and Key Stage 1.</li> </ul>	£555  £7,020  £250		
<ul style="list-style-type: none"> <li>Weekly enrichment, including sports, health and well-being activities Summer Term.</li> </ul>	<ul style="list-style-type: none"> <li>Enable all children in the Infant school to take part in enrichment activities. Provide high quality resources, staff and external providers.</li> </ul>	£450		
<ul style="list-style-type: none"> <li>Midday Assistant Led lunchtime Health and Wellbeing activities.</li> </ul>	<ul style="list-style-type: none"> <li>Provide high quality resources and small group interactions to support childrens well being and play skills at lunchtime. 100hrs.</li> </ul>	£1,080 £300		

<ul style="list-style-type: none"> <li>5-a-Day subscription provides children with access to an additional 30 minutes per week of physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>Give all children access in their classroom to 5-a-Day to enable an additional 30 minutes of physical activity per day.</li> </ul>	£176.00		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				<b>Percentage of total allocation:</b>
				<b>£500 3%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Celebrating National School Sports Week to raise attainment through personal achievement. Offering a variety of additional sports activities and events for children to try.</li> </ul>	<ul style="list-style-type: none"> <li>Raise attainment and engagement of pupils in physical activity through a wide variety of Physical activities/pursuits.</li> <li>Awarding points for achievements and encouraging all children to be the best they can be.</li> <li>Engaging parents/volunteers and workplace students to engage in activities linked to National School Sports Week.</li> <li>Give children the opportunity to try out new sports.</li> </ul>	£350		
<ul style="list-style-type: none"> <li>Inspirational speakers/visitors in school.</li> </ul>	<ul style="list-style-type: none"> <li>Invite inspirational visitors/speakers into school to promote healthy life choices and greater engagement in physical activity.</li> </ul>	£150		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				£2,800	15 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Coaching for all staff from Leyton Orient Sports Coach.  Coaching from other sports coaches for Extended day staff to provide team games for pupils.	<ul style="list-style-type: none"> <li>Ensuring staff development continues to improve and raises outcomes for pupils as well as leading to increased high quality physical activity opportunities.</li> <li>Ensure staff are well equipped to channel children's energy positively through competitive sport.</li> </ul>	Cost included in Key Indicator 1.  £600			
Training for PE Co-ordinator and as many other staff as possible through Waltham Forest School Sport Network and any other opportunities	<ul style="list-style-type: none"> <li>Enable co-ordinator and other staff to attend training through Waltham Forest School Sports Network. Ensure dissemination of training throughout school.</li> </ul>	£700			
Develop confidence of new PE Co-ordinator through support and guidance within formal and informal settings.	<ul style="list-style-type: none"> <li>Provide opportunities to support PE Lead with Performance Management objectives, as well as ongoing dialogue, liaison,</li> </ul>	£1500			

	coaching and mentoring from Headteacher			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation:</b>
				<b>£350 2.0%</b>
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:				
Enrichment (see Key Indicator 1)  Offering all our pupils in the infant school the opportunity to attend a sports activity/event.	<ul style="list-style-type: none"> <li>Ensure every child has the opportunity to experience sports activities and events beyond the national curriculum. Including Inter school competitions.</li> </ul>	£350		

<b>Key indicator 5: Increased participation in competitive sport</b>				<b>Percentage of total allocation:</b>
				<b>25% £4,492</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Membership of Waltham Forest School Sports Network and participation in all available competitions.	<ul style="list-style-type: none"> <li>Providing all children the opportunity to take part in sporting competitions and events with other schools where possible (COVID-19) and intraschool competitions..</li> </ul>	£700 £540 £260		
Facilitation of Sports Day including hire of Feel Good Centre.	<ul style="list-style-type: none"> <li>Coordinate sports day to enable every child to take part and strive for their personal best. Link with secondary schools for sports leaders and providing age appropriate role models.</li> </ul>	£165 £100 £227		
Additional/replacement sports/physical activity equipment.	<ul style="list-style-type: none"> <li>Ensuring that school provides safe, well maintained and high quality equipment for sports and physical activity.</li> </ul>	£2500		
<b>Total planned spend for 2020-21</b>				<b>£17,973</b>
				£213 from school budget