



Caring, sharing and trying our best

**Chapel End Infant School
& Early Years Centre**



**Evidencing the Impact of Primary PE
and School Sport Premium
2019-20**



Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Bronze Award from the Youth Sport Trust • As part of our membership of the Waltham Forest School Sports Network we took part in every available event until School Closures due to coronavirus (COVID-19) • Teachers working alongside professional coaches and participating in CPD for sports specific coaching. • Profile of the importance of PE to develop healthy active lifestyles raised across the school through events/activities led by PE Coordinator, or Leyton Orient sports coach and • Sporting success celebrated in assemblies, Twitter and in the school newsletter. • Promotion of physical activity at home during Lockdown 2020 through our website, Twitter and direct emails. • Continued commitment to deliver two hours of curriculum Physical Education per week for each of our pupils across the school. 	<ul style="list-style-type: none"> • Develop intraschool competitions during ongoing pandemic to enable pupils to participate in competitive sport. • Further develop the quality of P.E. learning and teaching through resourcing, training and staff development. • To embed Active 30-30 and the Daily Mile into the school day. • To continue to expand the number of staff who have access to sports specific CPD. • Investment in outdoor physical activity equipment.

Academic Year: 2019/20		Total fund allocated: £17760		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				£7,548.50 42.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> 2 hours of high quality PE during Curriculum time for each child per week. 	<ul style="list-style-type: none"> Release coordinator 0.5 days per term to monitor quality of PE provision. Leyton Orient Sports Coach support in 50% of PE lessons to raise engagement in physical activity. 	<ul style="list-style-type: none"> £277.50 £5,025 	<ul style="list-style-type: none"> Coordinator release was used in the Autumn and Spring 1 to attend training and competitions. Spring 2 – Summer 2 no coordinator release due to COVID 19. Leyton Orient Sports Coach was instrumental in raising participation in physical activity. Pupils were enthusiastic to take part in lessons and are actively engaged throughout the session. 	<ul style="list-style-type: none"> Provide CPD for staff development in the teaching of gymnastics and dance. Release coordinator 0.5 days per term to continue to raise quality of PE provision. Continue to provide Leyton Orient Sports Coaching and use this to support Intraschool competitions.
<ul style="list-style-type: none"> Weekly enrichment, including sports, health and well-being activities Summer Term. 	<ul style="list-style-type: none"> Enable all children in the Infant school to take part in enrichment activities. Provide high quality resources, staff and external providers. 	<ul style="list-style-type: none"> £450 	<ul style="list-style-type: none"> Summer term enrichment was not able to take place due to school closure. 	<ul style="list-style-type: none"> Plan enrichment for Summer 2021

<ul style="list-style-type: none"> • Midday Assistant Led lunchtime Health and Wellbeing activities. • 5-a-Day subscription provides children with access to an additional 30 minutes per week of physical activity. 	<ul style="list-style-type: none"> • Provide high quality resources and small group interactions to support childrens well being and play skills at lunchtime. 100hrs. • Give all children access in their classroom to 5-a-Day to enable an additional 30 minutes of physical activity per day. 	<p>£1,620</p> <p>£176.00</p>	<p>Additional midday provided to support health and well-being at lunchtime. Pupils making good playground behaviour choices and engage well in play activities</p>	<p>Continue Midday led health and well being activities as this is highly effective.</p> <p>Continue to provide 5-a day subscription to ensure all children can access an additional 30 minutes of physical activity.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>£500 2.8%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> • Celebrating National School Sports Week to raise attainment through personal achievement. Offering a variety of additional sports activities and events for children to try. 	<ul style="list-style-type: none"> • Raise attainment and engagement of pupils in physical activity through a wide variety of Physical activities/pursuits. • Awarding points for achievements and encouraging all children to be the best they can be. • Engaging parents/volunteers and workplace students to engage in activities linked to National School Sports Week. • Give children the opportunity to try out new sports. 	<p>£350</p>	<p>National School Sports Week did not go ahead as planned as school was closed due to COVID-19.</p>	<p>Plan School Sports Week to go ahead in Summer 2021.</p>

<ul style="list-style-type: none"> Inspirational speakers/visitors in school. 	<ul style="list-style-type: none"> Invite inspirational visitors/speakers into school to promote healthy life choices and greater engagement in physical activity. 	£150		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				£6,110	34.4 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Coaching for all staff from Leyton Orient Sports Coach.	<ul style="list-style-type: none"> Ensuring staff development continues to improve and raises outcomes for pupils as well as leading to increased high quality physical activity opportunities. 	£5025	Staff development has progressed, and the outcomes for pupils in PE have been raised as a result of the skilled coaching. During the first half of the year, children took part in all available sports competitions and events.	Training for Midday and Tea Time Club staff to ensure they provide high quality play opportunities for pupils during lunchtime and extended day provision. Continue with whole staff development.	
Training for PE Co-ordinator and as many other staff as possible through Waltham Forest School Sport Network and any other opportunities	<ul style="list-style-type: none"> Enable co-ordinator and other staff to attend training through Waltham Forest School Sports Network. Ensure dissemination of training throughout school. 	£300	PE Co-ordinator attending training and network meetings during the first half of the year and disseminated information to all teachers and parents/carers during lockdown.	Continue liaison with WFSSN.	
Develop confidence of new PE Co-ordinator through support and guidance within formal and informal settings.	<ul style="list-style-type: none"> Provide opportunities to support PE Lead with Performance Management objectives, as well as ongoing dialogue, liaison. 	£785	Coordinator began accessing support from WFSSN and continues to liaise closely with HT.	Further opportunities to develop in coordinator role, coaching from Headteacher and continued support from WFSSN.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £300 1.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Broaden the range of after school activities available to our children.</p> <p>Enrichment (see Key Indicator 1)</p> <p>Offering all our pupils in the infant school the opportunity to attend a sports activity/event.</p>	<ul style="list-style-type: none"> Ensure a wide range of After School Activities are offered with availability for all over the course of the year. Ensure every child has the opportunity to experience sports activities and events beyond the national curriculum. Including Inter school competitions. 	£300	<p>During Autumn and Spring 1, additional clubs were offered to broaden pupils experiences.</p> <p>Unfortunately we were not able to offer all pupils this opportunity due to the school closure in March 2020.</p>	<p>If the (COVID-19) risk assessment allows, seek to offer a broad range of after school sports opportunities.</p> <p>Arrange in school opportunities to learn/try new sports. Arrange intraschool competitions ½ termly.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				£3,348.50 18.9%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Membership of Waltham Forest School Sports Network and participation in all available competitions.	<ul style="list-style-type: none"> Providing all children the opportunity to take part in sporting competitions and events with other schools. 	£700 £1202.50 £281	Waltham Forest School Sports Network provided training and events during Autumn and Spring 1. Following school closures in March, lots of resources that children could access at home were provided through WFSSN, enabling children to continue to actively take part in physical activity during lockdown.	Continue membership.	
Facilitation of Sports Day including hire of Feel Good Centre.	<ul style="list-style-type: none"> Coordinate sports day to enable every child to take part and strive for their personal best. Link with secondary schools for sports leaders and providing age appropriate role models. 	£165	Unfortunately, sports day did not go ahead due to lockdown.	Book Sports Day for Summer 2021.	
Additional/replacement sports/physical activity equipment.	<ul style="list-style-type: none"> Ensuring that school provides safe, well maintained and high quality equipment for sports and physical activity. 	£1000	Sports, PE and play equipment is regularly maintained and repaired or replaced as appropriate.		
				<u>Total planned spend for 2019-20</u>	
				<u>£17807</u>	
				£47 from school budget	