

Daily Language Development Strategies



Intensive Interaction

Let the **child choose** the activity or object they want to play with and **get down to their level**.

Copy their eye contact, facial expressions, gesture, words, actions and movements. For example, if they are running around or playing with sand, you do the same thing.

This will support **meaningful interaction** and develop **social interaction skills**.



Comment don't question

Label everyday items, actions and emotions throughout the day, e.g. in free play, washing hands, eating. For example, if the child is pushing a red car, instead of saying 'what Colour is it?' or 'what's that?', give them the words by saying 'X is pushing the red car.' If the child is bouncing a ball, you could say 'Bounce! Bounce! Bounce!' or 'the ball is bouncing'.

This will help develop **understanding, vocabulary** and **use of language**.

Offer choices

Hold out **two objects** and **name** each one, e.g 'Apple or orange?' Reward the child with the chosen object if they make a choice by looking, reaching, pointing, making a sound or saying a word. **Repeat** the name of the **chosen object** a few times to support **understanding** and **vocabulary**.

Try starting with an object you know they really want, and an object they aren't likely to choose to make it easier.

