

Areas to investigate

Phonics in 2017

- The average mark for pupils not meeting the phonics expected standard in year 1 was 13.

The areas to investigate indicate meaningful trends and issues from the data. These are based upon cohorts of more than ten pupils. Progress trend sentences are based on at least six pupils in each year. Progress and attainment figures based upon ten or fewer pupils will be displayed in grey throughout the report.

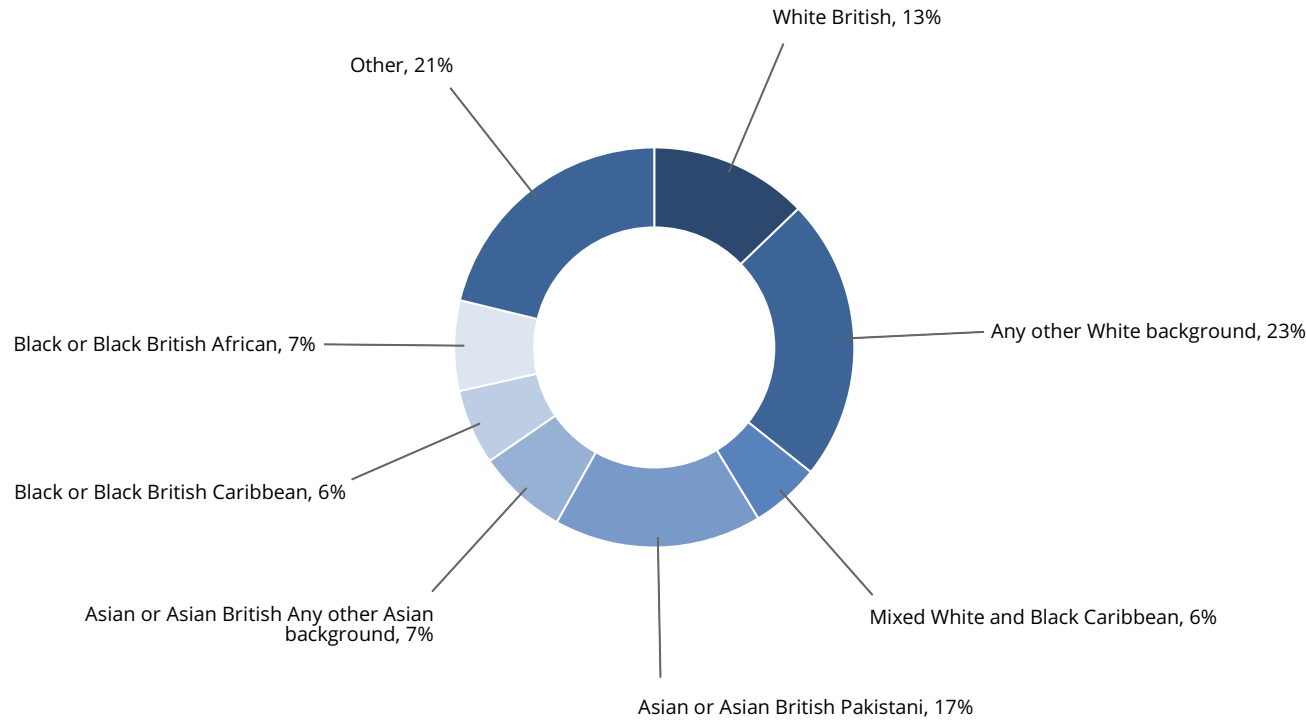
Phase of education: Primary
Headteacher: Theresa Martin
Pupils: 402
Gender: Mixed
Special needs provision:

Local authority: Waltham Forest
Admissions policy: Not applicable
Ages: 2-7
Denomination: Does not apply

Schools details as of 15 November 2017

Ethnicity

This school has 13 of the 17 ethnic groups. Those with 5% or more are shown in the pie chart below.



School level trends

2017 Quintile

Bottom 20% Top 20%
 Q5 Q4 Q3 Q2 Q1

2015 2016 2017

% girls

	2015	2016	2017	Q5	Q4	Q3	Q2	Q1
School	47	48	49	█	█	█	█	█
National	49	49	49	█	█	█	█	█

% eligible for FSM at any time during the past 6 years

	2015	2016	2017	Q5	Q4	Q3	Q2	Q1
School	23	26	26	█	█	█	█	█
National	26	25	24	█	█	█	█	█

% of pupils first language not/believed not to be English

	2015	2016	2017	Q5	Q4	Q3	Q2	Q1
School	64	63	65	█	█	█	█	█
National	19	20	21	█	█	█	█	█

% of pupils with SEN support

	2015	2016	2017	Q5	Q4	Q3	Q2	Q1
School	10.2	9.2	10.7	█	█	█	█	█
National	13.0	12.1	12.2	█	█	█	█	█

% of pupils with a SEN statement or EHC plan

	2015	2016	2017	Q5	Q4	Q3	Q2	Q1
School	1.8	1.2	0.7	█	█	█	█	█
National	1.4	1.3	1.3	█	█	█	█	█

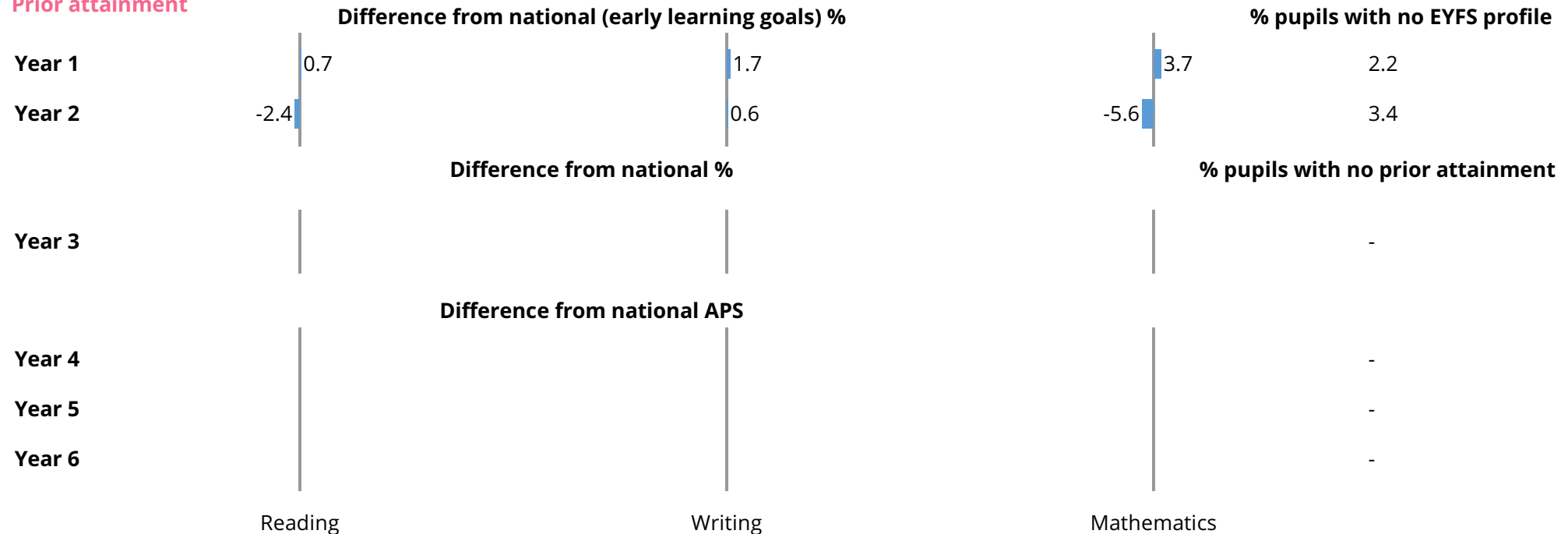
School deprivation indicator

	2015	2016	2017	Q5	Q4	Q3	Q2	Q1
School	0.4	0.3	0.3	█	█	█	█	█
National	0.2	0.2	0.2	█	█	█	█	█

Year group data

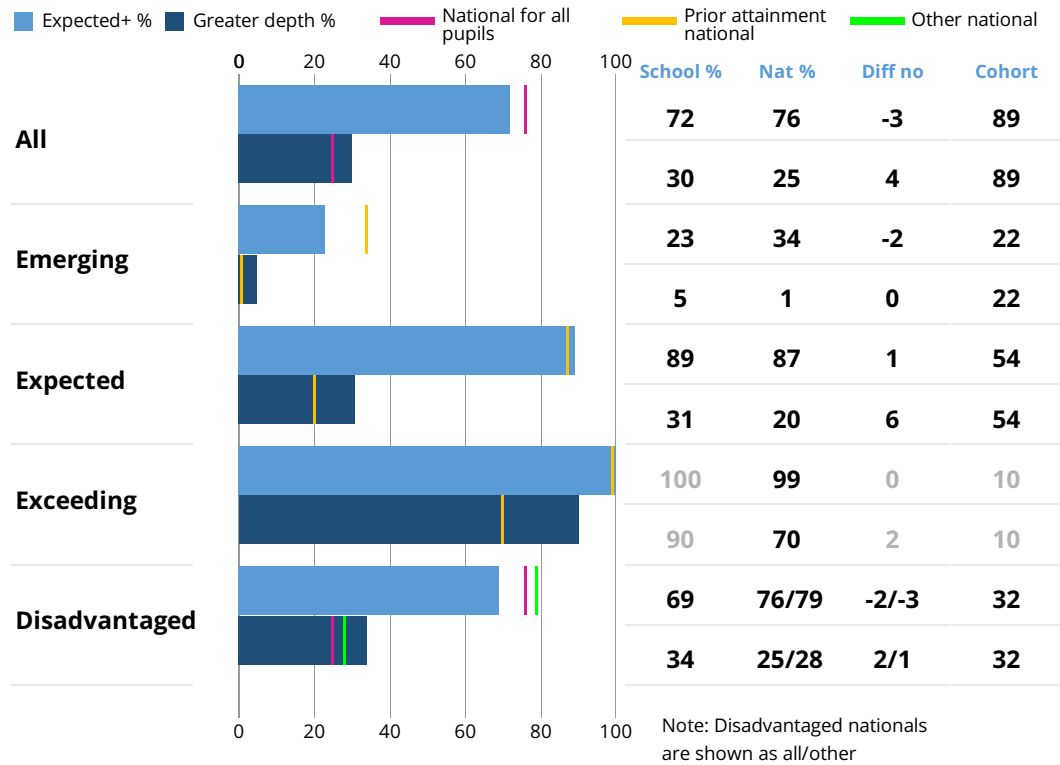
	Number on roll	% girls	Nat	% FSM	Nat	% EAL	Nat	% SEN	Nat	Number of CLA
Year 1	90	50	49	24	19	69	21	10	12	0
Year 2	89	51	49	34	22	61	21	20	14	0
Year 3	-	-	49	-	26	-	21	-	15	-
Year 4	-	-	49	-	28	-	21	-	16	-
Year 5	-	-	49	-	30	-	20	-	16	-
Year 6	-	-	49	-	31	-	20	-	17	-

Prior attainment

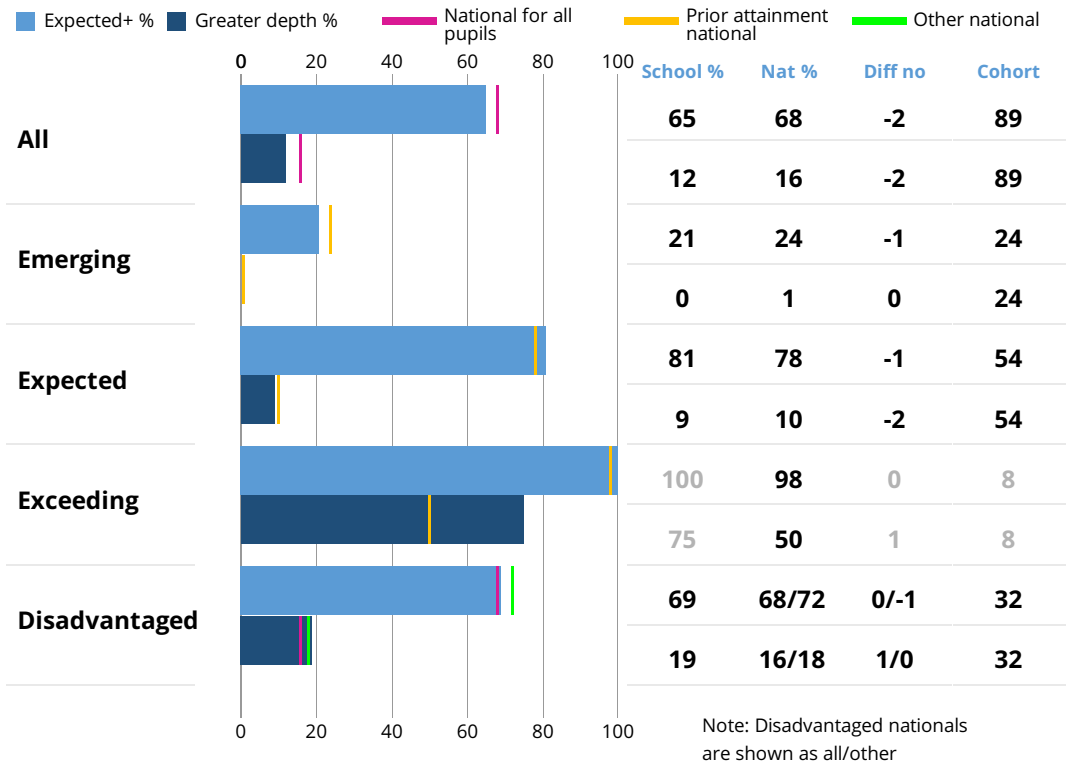


Underlined once: more than one standard deviation from national
 Underlined twice: more than two standard deviations from national

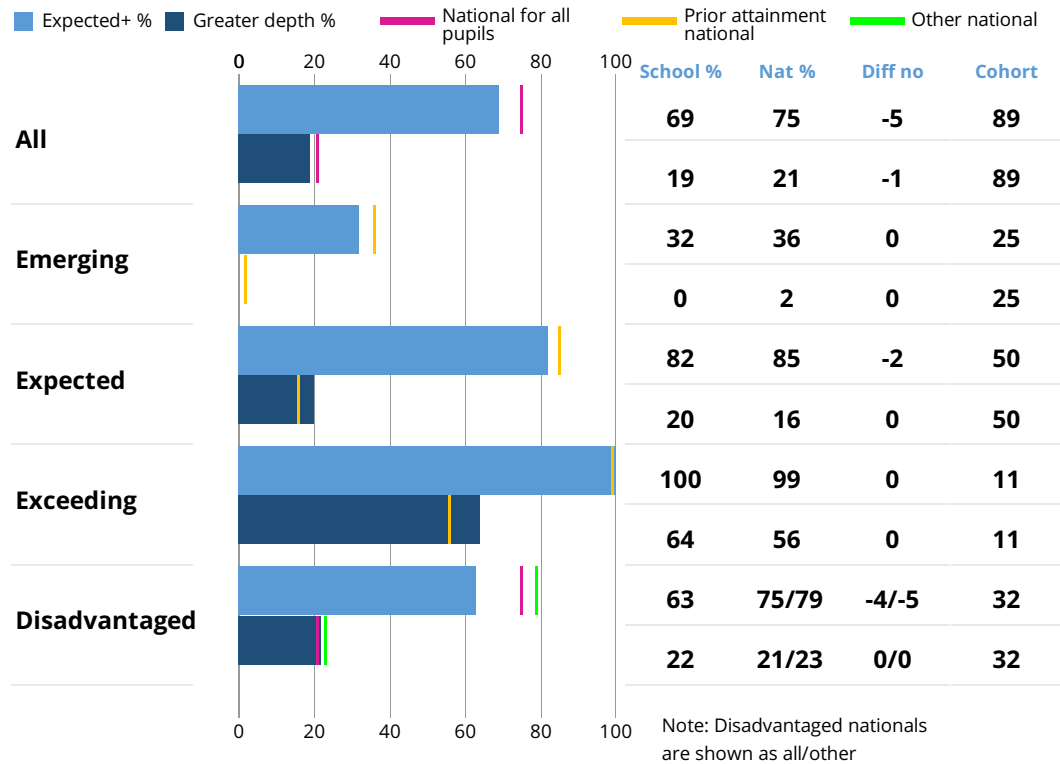
Reading in 2017



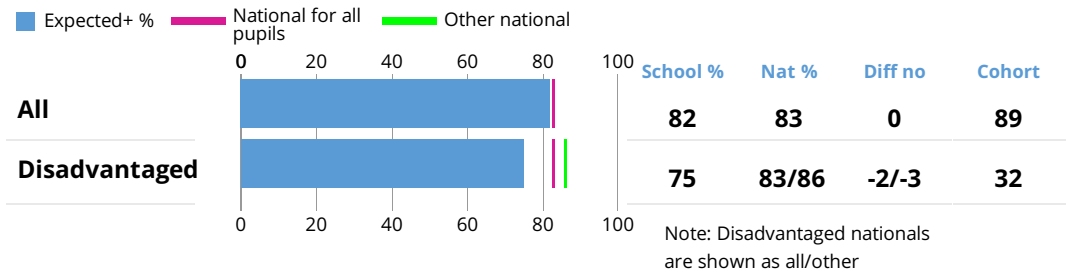
Writing in 2017



Mathematics in 2017

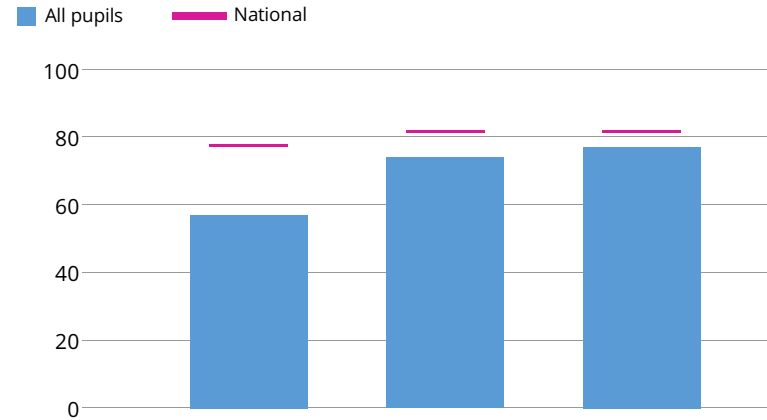


Science in 2017



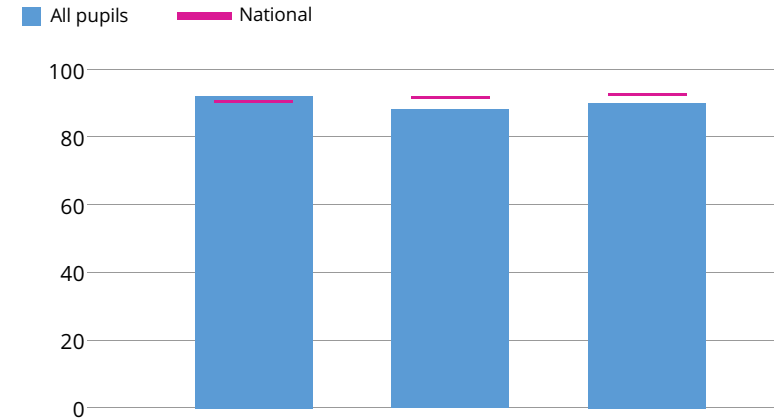
Phonics in 2017

Proportion meeting the expected standard Year 1



	2015	2016	2017
School %	57	74	77
Nat %	77	81	81
Cohort	88	91	90

By end of year 2



	2015	2016	2017
School %	92	88	90
Nat %	90	91	92
Cohort	87	88	89